

Attitudes to Learning -Improve your skills to be the best you can be 2023-2024

Excellent Attitude to Learning	<p>Behaviour for Learning</p> <ul style="list-style-type: none"> You are a role model of positive behaviour at all times eg You stay focussed, ignore distractions and shows respect and consideration for others. You are polite and courteous at all times. You are always punctual and well presented. You always take pride in the quality and presentation of work produced and are always equipped for learning. You always meet deadlines. <p>Engagement in Learning:</p> <ul style="list-style-type: none"> You always persist with work that challenges you and you generate ideas in lessons. You always set yourself challenging goals and create effective plans to achieve those goals. You always show initiative in solving problems and working independently. You always demonstrate active listening and focus in class; you contribute sensitively to class or group discussions and ask questions to seek clarification or further knowledge and understanding. You always use feedback to improve their work and complete feedforward work.
Good Attitude to Learning	<p>Behaviour for Learning:</p> <ul style="list-style-type: none"> You usually demonstrate positive behaviour and are mostly focused and able to ignore distractions. You are punctual and well presented. You usually take pride in the quality and presentation of work and are always equipped for learning. You usually meet deadlines. <p>Engagement in Learning;</p> <ul style="list-style-type: none"> You usually demonstrate a self-disciplined approach to work and often persist when faced with work that challenges you. You often generate ideas in lessons. You set yourself appropriate goals and are usually able to create effective plans to achieve those goals. You often show initiative in solving problems and working independently, asking questions when needed. You usually demonstrate active listening and focus in class. You usually contribute to class or group discussions, but perhaps not always sensitively. You often ask questions to seek clarification or further your knowledge and understanding. You often use feedback to improve your work and complete feedforward work.
Requires Improvement to attitude to learning	<p>Behaviour for learning:</p> <ul style="list-style-type: none"> You generally demonstrate positive behaviour in class but you are sometimes distracted and sometimes you distract others. You are usually punctual and well presented. You sometimes present your work untidily and sometimes you don't complete the tasks set because you aren't focused enough. You forget your equipment sometimes. You sometimes meet deadlines. <p>Engagement in Learning:</p> <ul style="list-style-type: none"> You generally show some self-discipline in completing activities but can give up if you find it challenging You sometimes generate ideas in lessons but often wait for others to take the lead. You sometimes set appropriate goals and create plans to achieve those goals. You sometimes show initiative in solving problems or when working independently but you need more prompting from the teacher. You sometimes demonstrate listening and focus in class. You sometimes contribute to class or group discussions. You sometimes ask questions to help yourself but these can be general and you rely on the teacher to work out what you don't understand. You sometimes use feedback to improve your work but your feedforward work isn't always completed (or completed to the standard you are capable of)
Serious Concern	<p>Behaviour for learning</p> <ul style="list-style-type: none"> You rarely demonstrate positive behaviour and you often distract yourself and others. You are sometimes punctual and well presented but not often enough. You rarely complete work with pride and too often your work is not finished. You often forget your equipment and deadlines are often missed. <p>Engagement in Learning</p> <ul style="list-style-type: none"> You rarely persist with challenging work and give up too easily. You rarely generate ideas in lessons. You often have to have goals set for you because you haven't tried to do this for yourself and your plans to achieve those goals are too brief. You rarely listen in class and miss the point of the learning because of this. You rarely contribute to class or group discussions in a positive way. You rarely ask questions to help yourself to learn. You rarely use feedback to improve their work and often miss out feedforward tasks or your feedforward is very brief.

